

# A SIMPLE FORMULA FOR SUCCESS

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# REVIEW OF THE LAST 4 CHAPTERS



## Chapter 1

Developing a Fabulous Youth Group – The baseball diamond

- History (getting to know each other) (1<sup>st</sup> base)
- High 5 – affirming one another (2<sup>nd</sup> base)
- Help – asking for help to be successful (3<sup>rd</sup> base)
- Home – the positive and safe place to belong

# REVIEW OF THE LAST 4 CHAPTERS

## Chapter 2 - L.I.S.T.E.N (2<sup>nd</sup> Base)

- Look – stay focus
- Interpret – put in your own words what your heard
- Say More – a creative question or affirmation
- Tell your feelings – share your feelings on their story
- Empathize – sharing in the other person feelings
- Non-Verbal Communication – Body Lingo



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# REVIEW OF THE LAST 4 CHAPTERS



## Chapter 3 - Planning Made Easy (3<sup>rd</sup> Base)

- The key is having a philosophy (the bridge) to achieve your goal. It links the how to get their and why do it.
- What is the goal → Christlikeness

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# REVIEW OF THE LAST 4 CHAPTERS

## Chapter 4 – Never a Dull Moment (Home Plate)

- Non-Neutral Environment (NNE)
- If your program includes NNE's and purpose, the result is active and vibrant ministry.

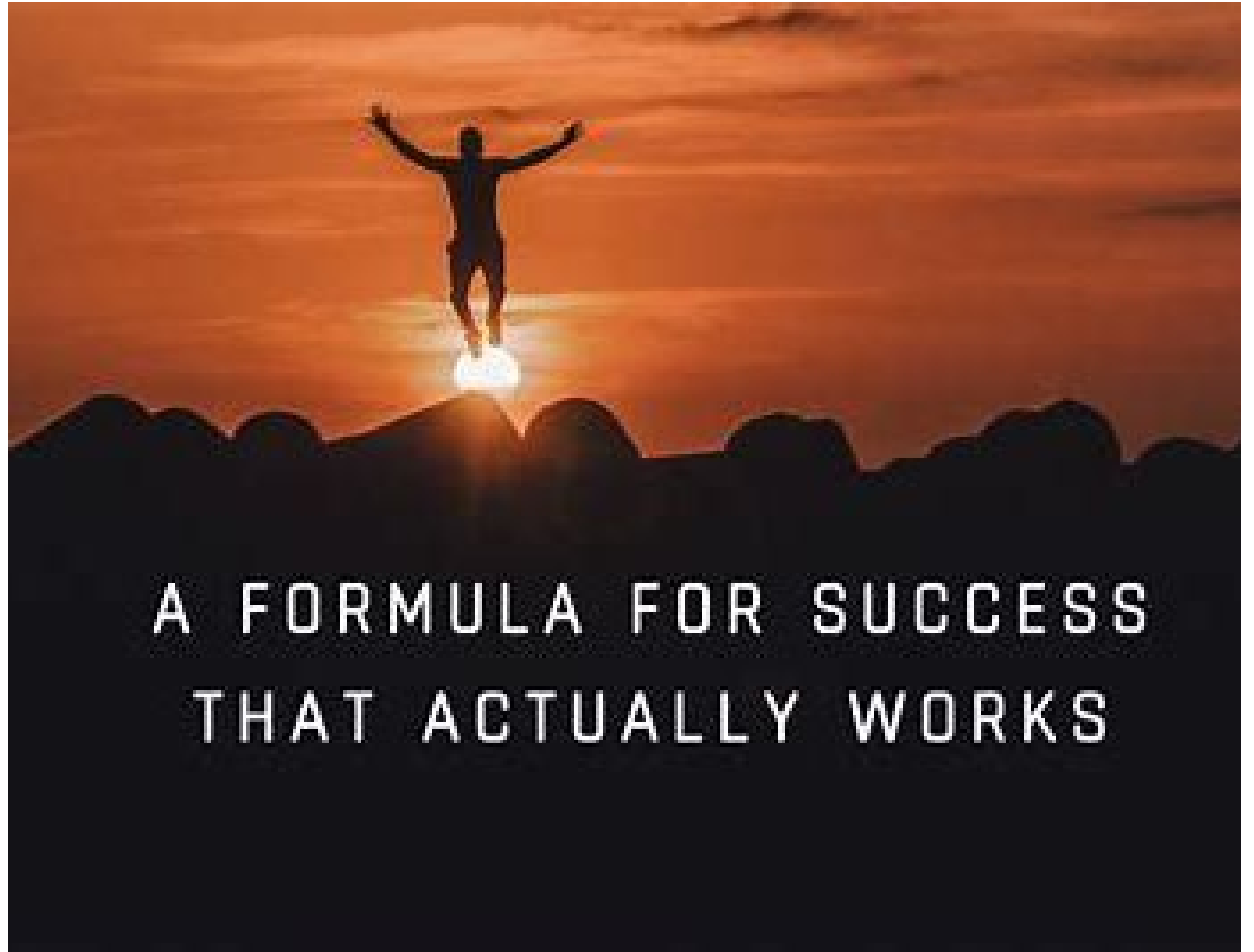


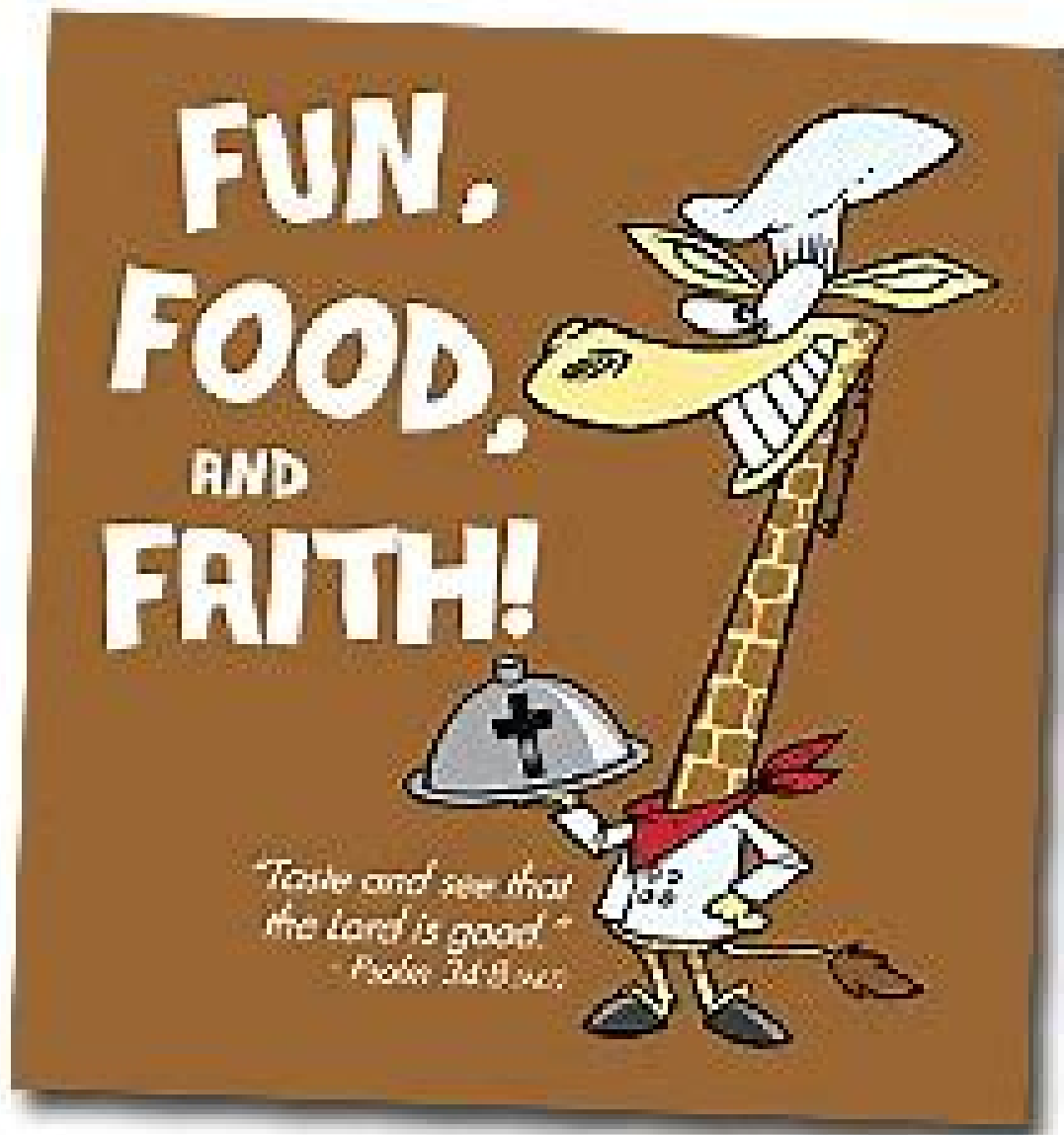
## CHAPTER 5

1 THESSALONIANS 5:16

“REJOICE ALWAYS”

Success = 4F + DYNAMIC





## 4 F'S – GETTING DOWN TO BASICS

- Food
- Friends
- Fun
- Faith

Psalm 34:8

Taste and see  
that the LORD  
is good;



# BREAKOUT TIME

The 4 F's  
Why are their important to each group?

- Food
- Friends
- Fun
- Faith





# GROUP *D.Y.N.A.M.I.C.* SKILLS

- Data & Feelings
- Years of Age & Gender
- Norms & Decision Making
- Action & Talk
- Maintenance-type & Task-type
- Influence & Leadership Style
- Core Group & Individual



# GROUP *D.Y.N.A.M.I.C.* SKILLS

- Data people (explain actions) & Feelings people (prompts one to action)
- Years of Age (differences) & Gender (change of dynamics)



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# BREAKOUT TIME



- Data People(explain actions) & Feelings People (prompts one to action)
- Years of Age (differences) & Gender (change of dynamics)

# GROUP *D.Y.N.A.M.I.C.* SKILLS

- Norms (expected or not) & Decision Makers (group or leader)
- Action People (doer) & Talkers (ideas) Does the talk match the walk



## BREAKOUT TIME

- Norms (expected or not) & Decision Makers (group or leader)
- Action People (doer) & Talker (ideas) Does the talk match the walk



# GROUP *D.Y.N.A.M.I.C.* SKILLS

- Maintenance-type People (keep everyone happy) & Task-type People (let's get something done)
- Influence (who in the group has real influence) & Leadership Style (boss, group, laissez-fair)





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## BREAKOUT TIME

- Maintenance-type People (keep everyone happy) & Task-type People (let's get something done)
- Influence (who in the group has real influence) & Leadership Style (boss, group, laissez-fair)



# GROUP *D.Y.N.A.M.I.C.* SKILLS

- Core Group (peer pressure and is it really a group) & Individual (rights reserved and preserved)
- C – can also be for community. It is a place we feel loved and want to belong





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## BREAKOUT TIME

Core Group (peer pressure and is it really a group) & Individual (rights reserved and preserved)

La Comunidad!

TIME TO WRAP IT UP!

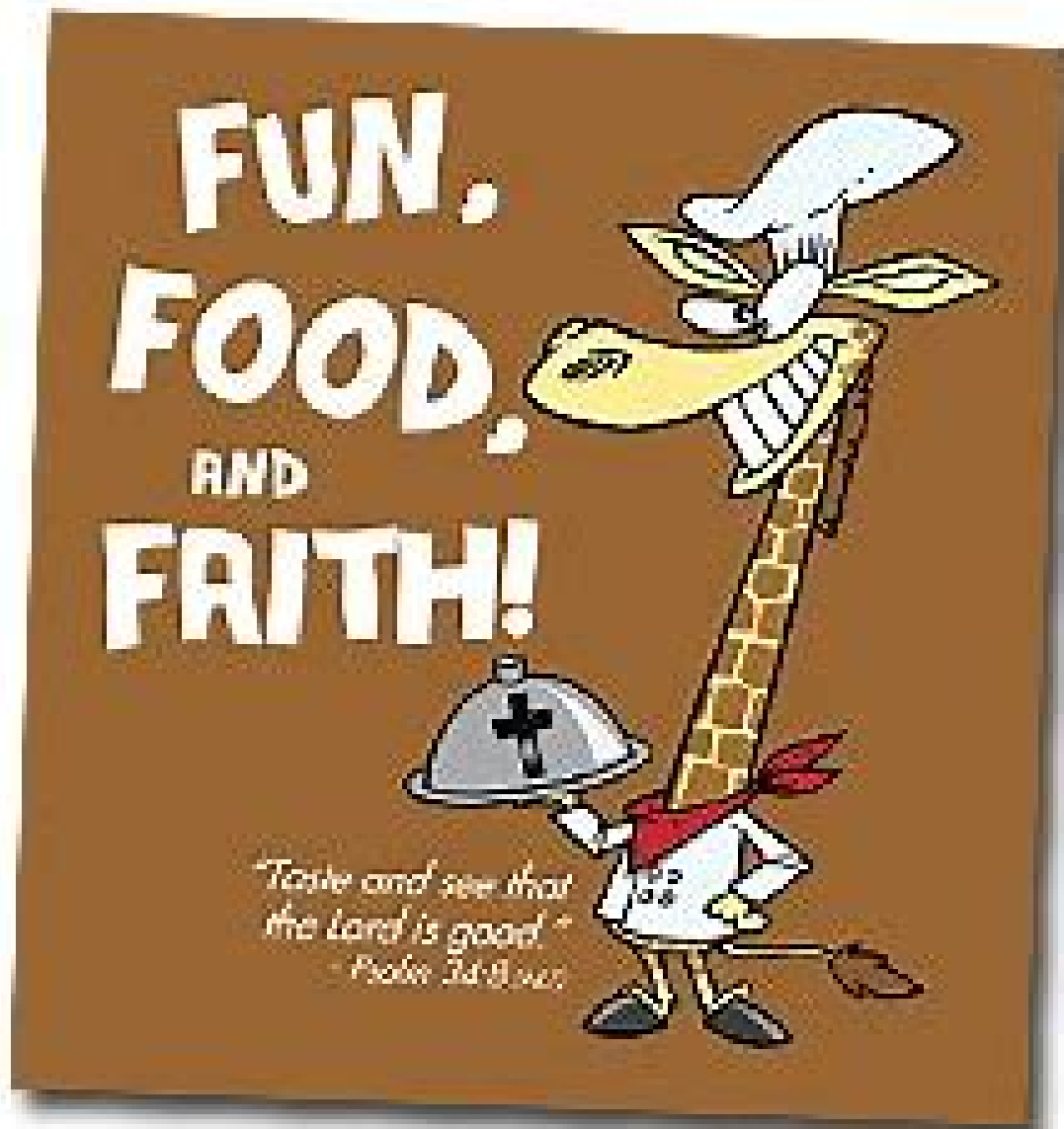


Success = 4F + DYNAMIC

SUMMARY



- Le - 4F's (food, friends, fun, faith)
- D.Y.N.A.M.I.C.S.



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Hebrews 10:24-25

<sup>24</sup> And let us consider how we may spur one another on toward love and good deeds,<sup>25</sup> not giving up meeting together, as some are in the habit of doing, but encouraging one another—and all the more as you see the Day approaching.

